

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4176	020323000	Naco Elementary School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Started January 6 th and will continue through at least February 4 th .	We started the mask mandate because of the drastic rise in cases in our area and county, we are following trends that seem to be nationwide right now. Thursday January 6 th we had 7 staff members out and currently have 9, that is out of a total 38 staff numbers with Covid related absences. This is not counting non-Covid illnesses. Without the mask mandate we would not have been able to keep our doors open for another week as there are no substitute teachers available between being used at other schools and afraid to get Covid the supply for substitutes is very low.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	yes	We are distancing our students and staff to the best of our ability 4 feet apart, this has not been a problem, but when we had voluntary masking it was successful for 40-50% of our students, 80-90 % of our staff continued to mask but those who did not have been the first to fall ill and it has ballooned between staff because at staff meetings many members chose not to wear their masks and many time sat at rectangular or circular table which is not the best
Handwashing and respiratory etiquette	yes	We have students wash their hands before and after recesses, lunch and going to Physical Education and computer room classes. Staff also are asked to wash their hands anytime the opportunity arises and they are by a sink. We also have hand sanitizer machines spread throughout our student areas all over campus to allow them to keep as clean and germ free as possible. Classrooms that alternate students are also using sanitary wipes to disinfect the chairs and desktops and we are spraying the rooms at least every other evening with disinfectant to clean and sanitize the rooms.
Cleaning and maintaining healthy facilities, including improving ventilation	yes	Classrooms that alternate students are also using sanitary wipes to disinfect the chairs and desktops and we are spraying the rooms at least

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		every other evening with disinfectant to clean and sanitize the rooms.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	yes	We work closely with our county health department to make sure we are following the latest CDC guidelines and walkthrough when we have to quarantine students or staff and because the standards seem to change monthly we always check to make sure what we are doing is the best thing we can for our kids and staff.
Diagnostic and screening testing	no	We no longer have this on site as the company felt they were not busy enough so we send everyone to 3 different sites in Bisbee which is 6-11 miles away from us, depending on the site they choose.
Efforts to provide vaccinations to school communities	yes	We have had one vaccination day so far and have invited the pharmacy back again but they have been busy and unable to confirm any more days at this time. We also offered rides to students and parents to vaccination clinics last fall with no one choosing to take us up on the offer and we posted it online and with a letter going home and our Robo-calling system delivering a message as well.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	We have not students with disabilities that require handicap accessible things but we are set up in case that is needed- we have done the extra cleaning and spraying to assure all of our kids are safe, and our students with immunodeficiencies are safer here than anywhere else in the public.
Coordination with State and local health officials	Yes	As stated above we coordinate all cases and quarantines and tracing with our county partners at the Health department.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

We provide, as much support for our students as our budget allows- we have Title help, ELL services, SPED services and an after school program for those who need our support or extra support. We will also continue to offer our Summer School Program at the end of the school year.

Students' Needs:

Academic Needs	
Social, Emotional and Mental Health Needs	We have implemented Responsive Classroom program to help meet SEL of our kiddos and we also have a part time counselor to help meet the needs of our students.
Other Needs (which may include student health and food services)	We have run the SSO food service program for close to 2 years now, allowing us to supply free meals to the community and student who are too young for school or have gone on past our 8 th grade level offered on our campus. We have brought in programs to check our students eye sight and give the ones who need glasses a free pair,

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	we have brought in a dentist to do dental work on students who do not have insurance and to help our students clean their teeth and do treatments to protect their teeth for our kids.
Staff Needs:	
Social, Emotional and Mental Health Needs	We have the counselor available for students but staff can visit with him as well if they feel the need. Unfortunately we have no other onsite services, but our Insurance program has a wellness component that we try to get everyone involved in for fitness and we did offer a free Yoga class this year for staff members as well to date.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision July 26 2021 and will be revised February, 2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	We have a board meeting post it on the school website and Facebook page and have meeting with our upper level classes so they or their parents can give any input. Very few people choose to get involved or attend meetings for anything, of course Covid has had an extreme negative impact of parent engagement.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

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- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent